



1)

four hundred and fifty	904
two hundred and sixty-six	266
nine hundred and four	450
two hundred and sixteen	216

2)

Hundreds	Tens	Ones
○ ○ ○	○ ○ ○	○ ○ ○
○ ○ ○	○ ○ ○	○ ○ ○
	○	○ ○ ○

3)

		Any representation that correctly shows 322.
312	three hundred and twenty-two	three hundred and twenty-one

- 1) He needs 400g, 80g and 5g. These add up to 485g, which is the same as four hundred and eighty-five grams.
- 2) No, eighty ninety-one is not a number. The digit 8 in 891 represents eight hundreds, so the number should be read eight hundred and ninety-one.
- 3) Any number between 434 and 458 (inclusive).





- 1)
 - a) six hundred and thirty-four grams
 - b) one hundred and eleven grams
 - c) seven hundred and five grams
- 2)
 - a) 482ml
 - b) 907ml
 - c) 220ml
- 3) Multiple answers possible, written in both numerals and words.
- 4)
 - a) 321
three hundred and twenty-one
 - b) 313
three hundred and thirteen



- 1) 543ml
five hundred and forty-three millilitres

2)



6 hundreds
and 23 tens



This one is the odd one out because its value is 830 and all the others have a value of 623.

- 3) Pavel has put his digits in the wrong place value columns. He should have written it as 440.

- 1)
 - a) Professor White has picked up 6004ml of frog spit instead of 604ml. Children's answers should show understanding that he made the mistake because he thought that 'six hundred and four' would be written as 6004.
 - b) 604ml
- 2) Multiple answers possible.





1) Match the words to the correct numeral.

four hundred and fifty

904

two hundred and sixty-six

266

nine hundred and four

450

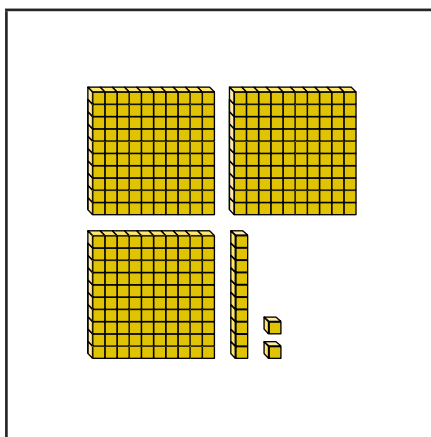
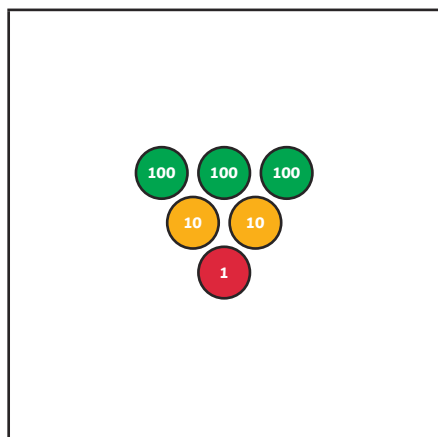
two hundred and sixteen

216

2) Draw counters to show the number six hundred and seventy-nine.

Hundreds	Tens	Ones

3) Match up the picture to the number in words. Draw a picture for the number that is left over.



312

three hundred and twenty-two

three hundred and twenty-one

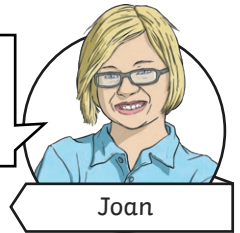


- 1) Zane needs four hundred and eighty-five grams of biscuits for his nan.
Which three bags should he pick up? Circle the bags then explain your answer.



- 2) Do you agree with Joan? Explain your answer.

891 in words is eighty
ninety-one.



- 3) I'm thinking of a number that is less than 459 but greater than four hundred and thirty three.
What could it be?



1)

a) Use the clues to match each number card to the correct child.

My number is forty less than Fabian's number.



Juan

The digit sum of my number is 15.



Josie

I have the greatest number.



Rachael

five hundred and thirty-five

285

one hundred and five

370

four hundred and ten

My number is a multiple of 5.



Betsy

My number is forty more than Juan's number.



Fabian

b) Whose clue do you think is the least helpful? Why?



1) Write each amount in words.

634g	
111g	
705g	

2) Write each measurement in numerals.

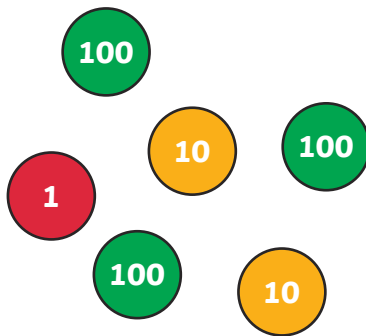
four hundred and eighty-two millilitres	
nine hundred and seven millilitres	
two hundred and twenty millilitres	

3) In words and numerals, write four different 3-digit numbers that you could make with these digit cards.



4) Write the numbers represented in both words and numerals.

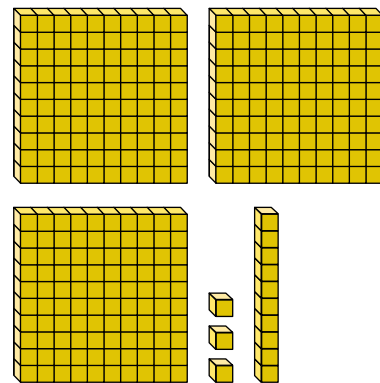
a)



Words

Numeral

b)



Words

Numeral



1) If Dr Naseem pours these bottles into one big bottle, how much in ml will she have all together?



400ml



40ml



100ml



3ml

Write the label for the new bottle in numerals and then in words.

2) Find the odd one out and explain your answer



three ones, two tens
and six hundreds



623



6 hundreds
and 23 tens



Six hundred
and twenty-three



623 ones

3) Pavel writes the number four hundred and forty in numerals. Explain his mistake.



Pavel





1) Professor White's lab instructions read:



Mix eight hundred and forty-four millilitres of tears with six hundred and four millilitres of frog spit. Sprinkle with exactly one hundred and thirty-nine grams of pixie dust.

He picks up these bottles:



tears - 844ml



frog spit - 6004ml



pixie dust - 139g

a) What mistake has he made? Why did he make this mistake?

b) Write the correct label for the container.

2) Write your own potion instructions in words and ask a partner to write each amount in numerals.

1) For each number shown in words, write the matching numeral.



- a) four hundred and fifty
- b) two hundred and sixty-six
- c) nine hundred and four
- d) two hundred and sixteen



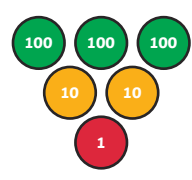
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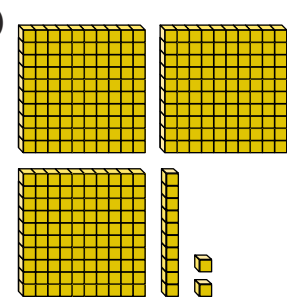
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450	216

2) Use counters to show the number six hundred and seventy-nine.

Hundreds	Tens	Ones

3) For each picture, write the matching number in words. For the number left over, draw a picture to match it.

a) 

b) 

312

three hundred and twenty-two

three hundred and twenty-one

1) For each number shown in words, write the matching numeral.



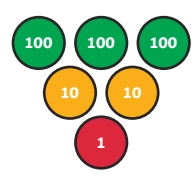
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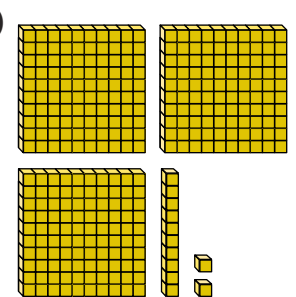
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a) 

b) 

312

three hundred and twenty-two

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Which three bags should he pick up?
Explain your answer.

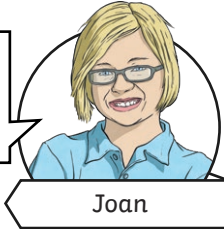


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- 2) Do you agree with Joan? Explain your answer.

891 in words is eighty ninety-one.



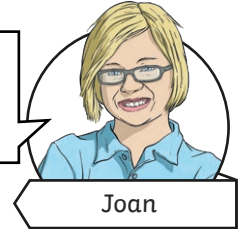
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Betsy



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five hundred and thirty-five

285

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- c) 705g



2) Write each measurement in numerals.

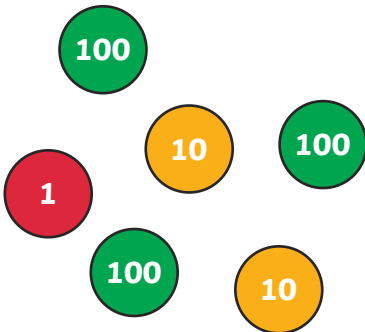
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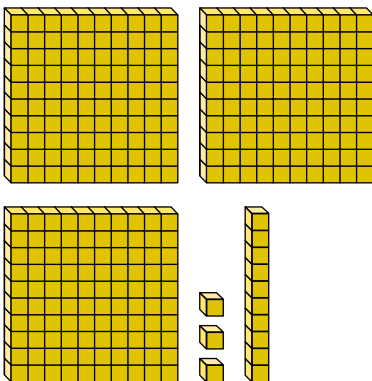


4) Write the numbers represented in both words and numerals.

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b)



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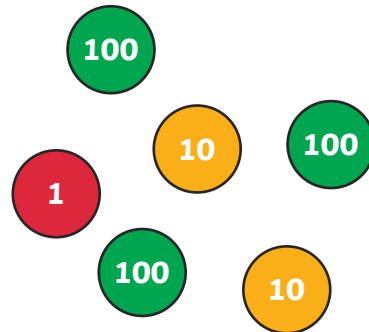
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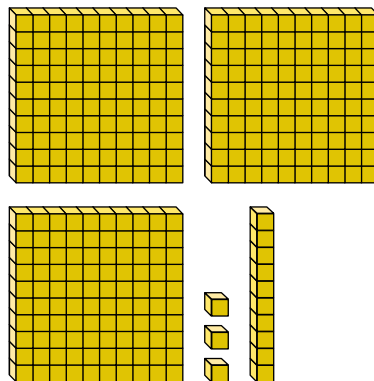


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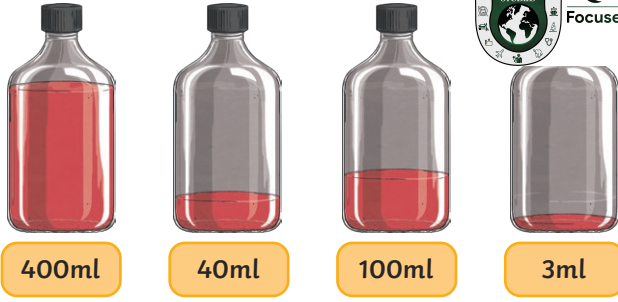
a)



b)



1) If Dr Naseem pours these bottles into one big bottle, how much in ml will she have all together?



Write the label for the new bottle in numerals and then in words.

2) Find the odd one out and explain your answer



three ones, two tens
and six hundreds

623

six hundred
and twenty-three

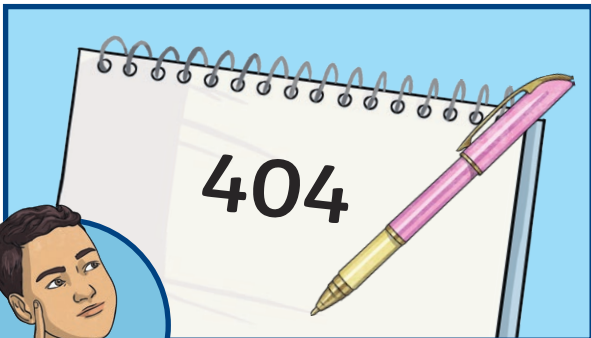


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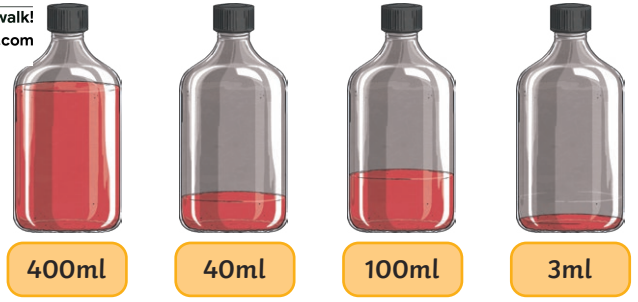
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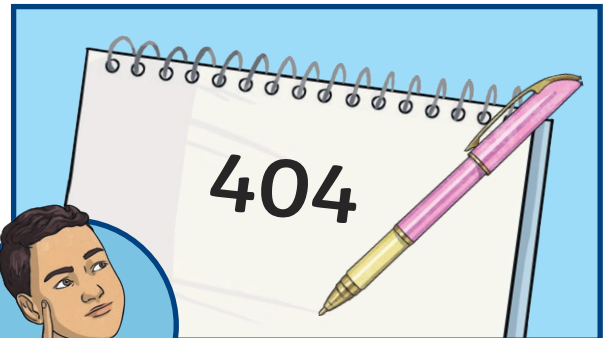


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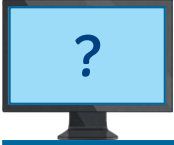
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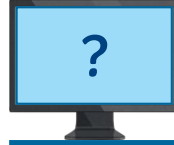


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